

NOVEMBER 2023
EBS 355
IN-SERVICE EDUCATION AND TRAINING
30 MINUTES

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| Candidate's Index Number |
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| Signature: |

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, SECOND SEMESTER MID-SEMESTER QUIZ, NOVEMBER 2023

21ST NOVEMBER 2023 IN-SERVICE EDUCATION AND TRAINING 12:00 PM – 12:30 PM

Answer ALL the questions.
(20 MARKS)

For items 1 to 10, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1. Helping prospective teachers to gain the competence to do what is necessary more effectively and efficiently is **best** described as

 - A. performance appraisal.
 - B. professional development.
 - C. teacher education.
 - D. teacher training.

2. Which one of the following prepares the prospective teacher to make decisions about how to choose sensibly between different approaches, methods, and priorities?

 - A. Performance appraisal
 - B. Professional development
 - C. Teacher education
 - D. Teacher training

3. With regard to process, training tends to be more

 - A. materialistic.
 - B. mechanistic.
 - C. professional.
 - D. replicated.

4. In Fessler and Christensen's (1992) career cycle model, a teacher who always complains about almost everything in his/her school would be at the stage of
 - A. exit.
 - B. frustration.
 - C. stability.
 - D. wind down.

5. Fessler and Christensen's (1992) view of a teacher who is at the career plateau stage is at the level.
 - A. competency building
 - B. responsiveness
 - C. stability
 - D. wind down

6. After entering the teaching profession, a teacher's career developed steadily till the expert stage when he exited. Which of the following theories has been used to describe his career stage before exiting?
 - A. Chronology
 - B. Competency
 - C. Experience
 - D. Plateau

7. Of the following statements, the one which is **not** true about In-Service Education and Training (INSET) is that it
 - A. begins after initial teacher certification and employment.
 - B. comprises formal and informal activities for prospective teachers.
 - C. does not end until the termination of service.
 - D. initiates newly trained teachers into their professional work.

8. All the following are characteristics of CPD **except** it being
 - A. a process.
 - B. an event.
 - C. collaborative.
 - D. systematic.

9. A teacher got a new job after teaching for five years. When he observed that the conditions of service in his new job were not favourable, he decided to go back to the Ghana Education Service (GES). This teacher is **most likely** to have a/an need.
 - A. conversion
 - B. extension
 - C. induction
 - D. refreshment

10. Conversion needs are mostly met within one of the following periods of one's professional life. Which is it?
 - A. Deployment
 - B. Promotion
 - C. Redeployment
 - D. Retirement

For items 11 to 15, write the appropriate responses in the spaces provided.

11. Name **two** major components of teacher education.

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12. Give **two** reasons why teacher education is preferred by the education community over teacher training.

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13. Explain **one** of the weaknesses of the stage/trait theories in teacher development.

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14. In Steffy and Wolfe's (2001) six-phase model of the career-stage theory, a teacher in the apprenticeship phase performs certain tasks. List **two** of these tasks.

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15. State **one** special feature of In-Service Education and Training (INSET) and **one** special feature of Continuing Professional Development (CPD).

a. Feature of INSET:

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b. Feature of CPD:

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